

## LESSON PLAN

**Teacher:** Ada Moldovan

**Date:** 26<sup>th</sup> January 2018

**Grade:** 4<sup>th</sup>

**School:** *George Coșbuc* Lower Secondary School

**Textbook:** *Limba modernă*, Jenny Dooley, Virginia Evans

**Recent work:** *Vocabulary:* food

*Grammar:* some and any

**Topic:** *Revision*

**Type:** Mixed

**Communicative aims:**

Talking about jobs using Present Simple and Present Continuous

**Objectives:**

- To revise the vocabulary acquired
- To give practice in writing
- To practice listening

**Skills:** Speaking / Writing / Listening

**Aids:** textbook, blackboard, video projector, worksheets

**Time allowed:** 50 minutes

**Organization:**

- individual work
- groupwork

**Methods:**

- conversation
- observation
- exercise

### **Warm up**

Procedure

T draws on the bb 4 circles and each circle will represent categories of words that have been discussed this semester: chores, food, places in town and clothes.

T puts on the T's desk more cards with words related to the topics studied. Each Ss has to come and take a card and put it on the bb in the correct category.

- T monitors the activity

Class organisation: T-Ss

Resources: cards

Timing: 5 min

### **Activity 1**

Procedure

Ss watch a power point presentation with slides that include pictures with the vocabulary related to: clothes, places in town and jobs. The pictures are randomly set. T asks them to identify the words setting them into groups.

- T checks pronunciation

Skills: Speaking

Class organisation: T-Ss

Resources: video projector

Timing: 5 min

### **Activity 2: Grammar**

Procedure

Ss divided into groups receive envelopes with pieces of paper on which are written sentences that are Present Simple or Present Continuous. Each group has to separate the sentences putting them on two columns, for the two tenses. Then T asks them questions about the two tenses. Ss answer the questions.

- T checks pronunciation

- T monitors their work

- T supervises /supplies error correction

Class organisation: group work, Ss – Ss, T - Ss

Resources: tickets

Timing: 5 min

### **Activity 3: Writing**

Procedure

Ss receive a job and they must write a daily routine for a person having that job. Then they must read out loud the schedule of the person that they have written.

- T monitors their work

- T supervises /supplies error correction

Skills: Writing

Class organisation: group work Ss – Ss

Resources: notebooks

Timing: 13 min

### **Activity 4: Listening**

Procedure

Ss receive a picture with some children that do certain activities in a room (ex. 4, page 15). They listen to a text and they must identify what each child is doing. Then they have to write a sentence for each child using Past Continuous. T revises Present Continuous with the SS.

- T monitors their work
- T checks the answers
- T supervises /supplies error correction

Skills: Listening / Writing

Class organisation: T – Ss

Resources: worksheets

Timing: 7 min

### **Activity 5: Writing**

Using a picture shown by the T, the Ss have to write as many sentences as they can, describing the picture and Present Continuous. Then they read the sentences written.

- T monitors their work
- T supervises /supplies error correction

Skills: Writing and Speaking

Class organisation: T – Ss

Resources: video projector, notebooks

Timing: 10 min

### **Activity 6**

Feedback and evaluation

T asks questions about the lesson.

Ss answer the questions

- Verbal appreciation
- Systematic observation
- Written evaluation

Timing: 5 min

### **Extra exercises**

Page 70, ex 1, 2, page 71, ex 3 (Present Continuous), page 74, ex, 1, 2, page 75, ex 3, 4 (Present Simple)

### **Homework**

Page 70, ex 1, 2, page 71, ex 3 (Present Continuous), page 74, ex, 1, 2, page 75, ex 3, 4 (Present Simple)

Warm up

**Wash the dishes**

**Hotel**

**Mop the floor**

**Greengrocer's**

**Vacuum the carpet**

**Police station**

**Make the bed**

**Post office**

**Water the plants**

**Jumper**

**Do the ironing**

**Jeans**

**Scarf**

**Set the table**

**Cap**

**Bank**

**Coat**

**Butcher's**

**Gloves**

**Supermarket**

**Pyjamas**

**Baker's**

**Slippers**

**Lime**

**Bread**

**Mango**

**Flour**

**Lemon**

**Pizza**

**Coconut**

**Beans**

**Olive oil**

**Peas**

**Grapes**

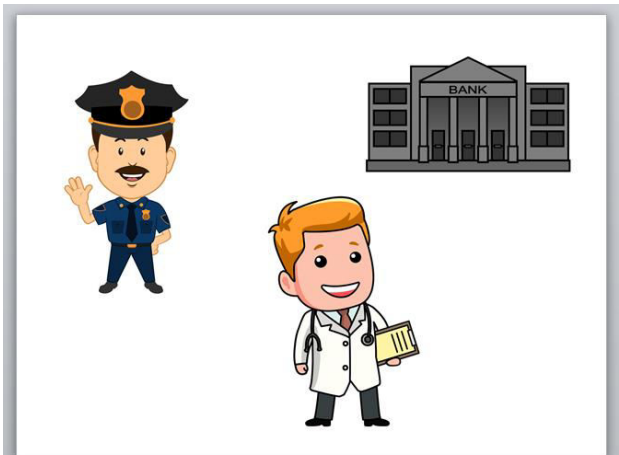
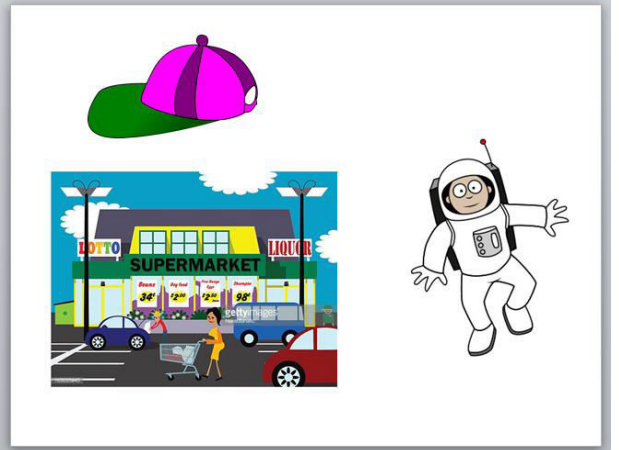
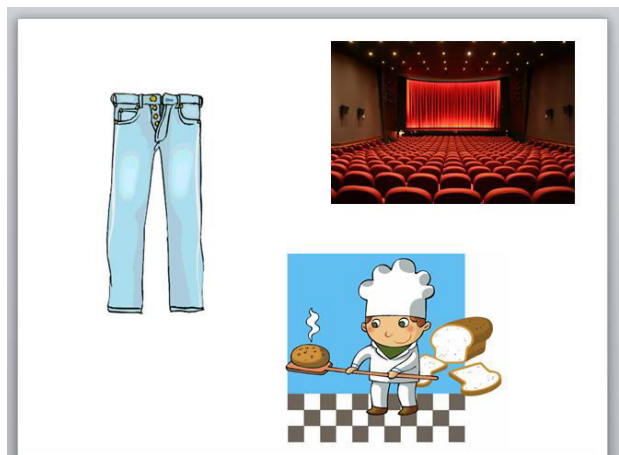
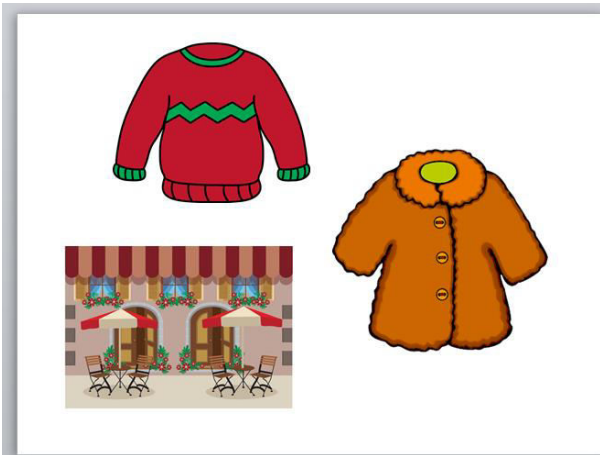
**Salt and pepper**

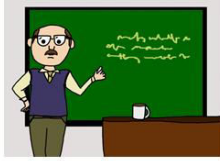
**Strawberry**

**Melon**

**Watermelon**

## Activity 1





Activity 2

**Sam wakes up every day at 7 o'clock.**

**He gets dressed and he always has cereals for breakfast.**

**He usually goes to school at 9 o'clock.**

**Sam usually finishes school at 1 o'clock.**

**In the afternoon, the children do their homework.**

**The boys sometimes watch matches on TV.**

**The girls often go to dance classes.**

**Sam is going to the gym now.**

**His sister is going shopping now.**



**We are visiting Sam at the moment.**

**Judy is studying in her room at the moment.**

**Alvin is washing the dishes.**

**Sue and Kelly are mopping the floor.**

**Mum is not doing the ironing.**

Activity 3

**Astronaut**

**Alien**

**Teacher**

**Fluffy the cat**

**Chef**

**Barney the dog**

#### Activity 4



a \_\_\_\_\_

b \_\_\_\_\_

c \_\_\_\_\_

d \_\_\_\_\_

e \_\_\_\_\_

## Activity 5



